

Section : 6

Details of two Best Practices are included below:-

1. Title of the Practice (Ist Practice)

Best Practice in providing better teaching and learning to cater the needs of students

2. Objectives of the Practice

Objective of this Best practice is for the better understanding of the subject and better progression of the students to shape responsible citizens for tomorrow.

3. The Context

In this context some challenges are there which are to be faced by the institution viz. (i) Rural Background of the students (ii) Less understanding of the students in English etc. but college is trying its level best to meet those challenges and to cater the needs of the students of this semi-urban area- Bundelkhand region.

4. The Practice

Being Govt. College, we have a limitation to follow the syllabus as designed by the central board of studies, department of higher education Bhopal.

This is an autonomous college also therefore, as per UGC guidelines the college has a freedom to alter 20% of the curricula depending upon the requirements of local needs.

The college is trying its level best to cater the needs of the students (i) by overcoming the challenges mentioned above through remedial classes (ii) by arranging and providing notes for the students related to the curriculum. College is doing this practice following the norms and regulations as laid by the UGC and state Govt.

5. Evidence of Success

This practice definitely provide a better learning environment for the students pursuing their studies in the College. as evident from the success rate of the students in different courses is very appreciable every year.


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6. Problems Encountered and Resources Required

Staff of the college is firm to give its best to the students so far as basic work i.e. teaching and learning is concerned.

Therefore, college is marching ahead in the direction of progress, whether (i) it is the matter of opening new courses, (ii) development of infrastructure (iii) arranging extra and remedial classes (iv) uploading the lectures on the website (v) arranging online classes or any other related matter. College under the able leadership of learned and qualified Principal sir, is facing the challenges to encounter the problems following the rules and regulations as laid down by the state Govt. and UGC.

1. Title of the Practice (2nd Best Practices)

Best practice in the promotion of research

2. Objectives of the Practice

The College is willing to be a rising star in the field of research also in this semi-urban region of Bundelkhand to cater the needs of the students in research who have to be dependent on nearby areas like Jhansi/ Gwalior to fulfill their needs for doing research and we are trying to scale the heights in this context also.

3. The Context

College is the only premier institution in this region. It provides and fulfills the needs of students in different subjects with post-graduation in facilities in 12 subjects, out of which only 03 subjects viz. Hindi, Economics and Sanskrit were the recognized research centers of the affiliating university till last inspection of NAAC (IInd Cycle). Now, we have 04 recognized research centres viz. Hindi, Economics, Sanskrit and Chemistry. We wish to develop some more new research centers to caters the needs of the students as it is the second largest college in Gwalior Chambal division of M.P. so far as student's strength is concern. We are also interested to provide a plate-form to research workers for the publication of their work.

4. The Practice

The faculty of the College has tried a lot in this regard to fulfill this best practice as it is evident from the no of research papers by the learned faculty of the college. On an average ~7 -8 research papers are there per faculty member in our college.

A few faculty members have a total of high impact factor of their published research papers in referred peer reviewed journals. Some of the faculty members are also enjoying as resource persons in different seminars/ conferences etc. Some of the faculty members have also participated in international seminars/ conferences.

Names of some of the faculty members are also included in international databases such as SCOPUS etc. with appreciable impact factor/ citations/h-index/ i-10 index etc. A few Faculty members are also the members of editorial boards of different journals. All these faculty members are recognized guides/ supervisors in their respective fields/ subjects and we are also trying to increase this number, in order to achieve the objectives mentioned above.

Four departments of the college are recognized research centers of the affiliating university as mentioned above in the section "Context" and two more have applied for it. This is again a cumulative effort of the faculty to achieve the objective mentioned above.

College is also publishing its own multi-faculty research journal viz. "Research Spectrum" almost regularly which is having ISSN number. This is a step ahead in comparison to the previous NAAC inspection (IInd cycle). We have a plan to make it a journal with valid and appreciable impact factor which would be included in the UGC -Care list.

All these efforts by the learned faculty of the college may be included as the best practice in this regard.

5. Evidence of Success

A lot of contribution by the learned faculty of the college in various aspects viz. publishing research papers, participating in seminars and conferences, completing their research projects, their research in collaborative manner with other organizations/ institutes, their contribution in editorial boards of various research

journal and other related works done by them is the evidence of the success of the faculty to meet with this best practice.

Publication of journal may also be included as evidence of success. Like wise, increase in the number of research centres, research guides may also be the indicator for the evidence of success in this practice.

6. Problems Encountered and Resources Required

Problem of Lack of facilities i.e. equipment's etc. in the science departments has been encountered with the help of grants sanctioned by RUSA to the College as our institution was among the first 18 Colleges in to receive the grants from RUSA.

Some of the departments have also applied for recognition to the affiliating university i.e. Jiwaji University in this regard.

Research coordination and development cell has also been constituted by the Hon'ble Principal sir to promote the attitude of indulging in research among the faculty.

College is also encouraging those faculty members who participated in seminars/conferences by supporting them with their registration fee and T.A./D.A. from the autonomous funds.



(Principal)

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Institutional Distinctiveness

It is a premier institution in Bundel-khand region of M.P. and prominent enough to say, it is achieving the desired goal of human resource development as per expectations of society and academia. Parents as well as students competing to get admission in this institutions with the aim that they will enrich their knowledge and explore their talent while studying in this institution. So, far as institution's distinctiveness is concern, following points may be taken as significant, note-worthy facts :-

As per reports and data available in youth participation in state and National level is an exemplary example as Km. Shaina Qureshi, student of M.A. Hindi is representing state and the National level in youth parliament. So many times she had been honored by the election commission of India for her active participation in electoral campaign programme. Some batches of younger generation are following her and it is a best practice of the institution encouraged by NCC/ NSS. It is distinctive practice of Gwalior- Chambal division.

DHE, Government of M.P. had given status of lead to monitor the five Government colleges and all private colleges in the district. College has also been given the status of College of Excellence by DHE, govt. of M.P.

Institution has been organizing the sports activities at district as well division level in chess, kabaddi, cricket, athletics etc. and had been center of attraction for students of this institution and other affiliated institutions also. There are many achievements which may be cited with pride in this regard.

College is also leading with the fact that it possesses the best infrastructure not only in the district but also in the division. On looking on the fulfillment of criteria and conditions laid down by MHRD, the college was among the one in the first 18 colleges of the state who have obtained grants in component 7 by RUSA.


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